



# SPACE TECHNOLOGY AND ARTS ACADEMY

## STAR ACADEMY ENROLLMENT PACKET 2009-2010

2520 Airport Road  
Colorado Springs, CO 80910  
[www.staracademycolorado.org](http://www.staracademycolorado.org)

Please complete the attached enrollment packet and return it as soon as possible so that your child has a spot in **STAR Academy** for the 09-10 school year. Please make copies of these forms if you are enrolling more than one child and retain a copy of completed forms for your records.

In order to continue to the enrollment process you will need to provide the following documents  
For **EACH** child enrolling in grades K through 7 for the school year beginning in August 10, 2009.

### Items Included in this packet to be submitted:

- Student Admissions Profile
- Emergency Contact Information
- Parent Request for Release of Student Records
- Certificate of Immunization
- Volunteer Form
- Photograph/Videotape Permission
- Free and Reduced Lunch Application
- Agriculture Work Survey
- Educational Outreach Program
- Home Language Questionnaire

### Copies of other essential documents that must be submitted:

- Birth Certificate
- Copy of the actual Social Security Card
- Copy of Immunization Record
- Proof of Residency (Utility Bill, Phone Bill, Tax Record, Lease)

### Additional documents to be submitted **ONLY** if they apply to your child:

- IEP *if applicable*
- Application for Free and Reduced Lunch *if applicable*

**Enrollment document that is NOT NEEDED AT THIS TIME, but will be required following your initial parent-student-teacher meeting. These meetings will occur nearer the school's opening date.**

- Signed copy of the school's code of conduct

**Failure to complete and return enrollment forms by this date may cause your student to lose their enrollment position in the class!**

If you have any questions regarding this procedure or need assistance completing the forms please contact *Ms. Melissa Blair, Registrar* or *Ms. Perla Castro* at 719-638-6554 or e-mail us at: [mblair@staracademycolorado.org](mailto:mblair@staracademycolorado.org) or [pcastro@staracademycolorado.org](mailto:pcastro@staracademycolorado.org).

FOR OFFICE USE ONLY

Entry Date \_\_\_/\_\_\_/\_\_\_ Process Date: \_\_\_/\_\_\_/\_\_\_ Letter of Consent to Release School Record sent: \_\_\_/\_\_\_/\_\_\_ School Records Received: \_\_\_/\_\_\_/\_\_\_ Special Ed. Records Received: \_\_\_/\_\_\_/\_\_\_ Code of Conduct Acknowledgement Returned:  Yes Evidence of Enrollment Received:  Yes

STAR ACADEMY

ADMISSIONS PROFILE

All student information is protected by the Family Educational Rights to Privacy Act for the purpose of protecting student confidentiality

PLEASE PRINT

Applicant Information:

Grade 2009-2010 \_\_\_\_\_

List Student's Name fully as it appears on the birth certificate:

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_

Social Security Number: \_\_\_ - \_\_\_ - \_\_\_\_\_

Home Address: \_\_\_\_\_ Home Telephone: \_\_\_\_\_

City: \_\_\_\_\_ County: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Mailing Address (if different) \_\_\_\_\_

Male  Female  DOB: \_\_\_/\_\_\_/\_\_\_ (Must Provide Birth Certificate) Age: \_\_\_\_\_

Birthplace City; (exactly as it appears on the birth certificate) \_\_\_\_\_

Native Language: \_\_\_\_\_ (primary language spoken by the student)

Ethnicity: (check up to two (2) choices – these are defined by federal Government) Military: Yes  No

African American (Non-Hispanic)  American Indian / Alaskan Native Branch: \_\_\_\_\_

Hispanic  White (Non-Hispanic)  Asian / Pacific Islander

Name of Most Recent School: \_\_\_\_\_ Previous Grade: \_\_\_\_\_

Address of School: \_\_\_\_\_

Legal District of Residence (district of residence where parent/guardian lives) \_\_\_\_\_

Date continuously enrolled in any:

USA school \_\_\_/\_\_\_/\_\_\_ Colorado public school \_\_\_/\_\_\_/\_\_\_

Was your child receiving Special Education services? No:  Yes:

If yes, do you have your child's special education records (IEP)? No:  Yes:  If yes, attach copy

Child lives with: (check one (1) only)

- Both Biological Parents  Mother Only  Father Only  Both Parents Alternately  (If both Parents alternately please indicate Custodial Parent)  Legal Guardian

# STAR ACADEMY

## Emergency Contact/Permission

I understand that providing current emergency contact information is critical to the safety and well being of my child. My signature on this form certifies my understanding and commitment to provide updates (in writing) of any and all changes in contact information for myself, and my emergency contacts, within 24 hours of any change to the school administrative assistant/secretary and my child's classroom teacher(s).

**NAME OF CHILD:** \_\_\_\_\_ **Age:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**Address:** \_\_\_\_\_ **City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_  
Street Number and Name Apt. #

**Mailing Address (if different):** \_\_\_\_\_

**Home Phone:** \_\_\_\_\_ **Cellular Phone:** \_\_\_\_\_ **Emergency Phone:** \_\_\_\_\_

**MOTHER/GUARDIAN:** \_\_\_\_\_ **Address:**  Check if Same as Above

**Address if different than above:** \_\_\_\_\_

**Occupation:** \_\_\_\_\_ **Employer:** \_\_\_\_\_

**Employer Address:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**E-mail:** \_\_\_\_\_ **Cell Phone:** \_\_\_\_\_

**FATHER/GUARDIAN:** \_\_\_\_\_ **Address:**  Check if Same as Above

**Address if different than above:** \_\_\_\_\_

**Occupation:** \_\_\_\_\_ **Employer:** \_\_\_\_\_

**Employer Address:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**E-mail:** \_\_\_\_\_ **Cell Phone:** \_\_\_\_\_

**LOCAL EMERGENCY CONTACTS:** Adult persons (18 years or older) who may be contacted in the event of an emergency:

**Name:** \_\_\_\_\_ **Relationship:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Name:** \_\_\_\_\_ **Relationship:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

I hereby give permission to the staff of the School Name to secure emergency medical treatment for the above named child while under their supervision.

**NAME OF CHILD'S PHYSICIAN OR HEALTH CLINIC:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Phone Number** \_\_\_\_\_ **After-Hours Emergency Number** \_\_\_\_\_

**Hospital preferred for Emergency:** \_\_\_\_\_ **Health Insurance Policy Name & #** \_\_\_\_\_

**PLEASE LIST ANY SPECIAL SERVICES YOUR CHILD HAS RECEIVED IN THE LAST THREE (3) YEARS:**

**PLEASE LIST ANY ALLERGIES:** \_\_\_\_\_ **Date of last Tetanus Shot:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**NAME(S) OF PERSON OTHER THAN PARENT OR LEGAL GUARDIAN TO WHOM CHILD MAYBE RELEASED. MUST BE 18 YEARS OR OLDER:**

\_\_\_\_\_  
\_\_\_\_\_

In the event emergency medical treatment is required, I give consent for my child (ren) to be transferred to the nearest medical facility and if necessary to be treated by a qualified physician. STAR Academy will **Not** transport my child(ren) to the nearest medical facility. In the event that I cannot be contacted and if my designated emergency contact is not available, I understand and agree that STAR Academy will telephone 911 for emergency medical assistance.

**Parent/Guardian Signature:** \_\_\_\_\_ **Today's Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

# STAR ACADEMY

## Release of Student Records Form

Today's Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

This form is provided for the purpose of obtaining your child's school records.

Name of Student: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

I hereby authorize STAR Academy (Space Technology and Arts Academy) to obtain records from:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date Parent/Guardian

Please include all relevant records:

- Official School Records
- Withdrawal Grades
- Testing Data
- Health Records
- Medical Records
- Academic Interventions
- Discipline Interventions
- Special Education Records

Please send the information to:

**STAR ACADEMY**  
C/o **Melissa Blair, Registrar**  
**2520 Airport Road**  
**Colorado Springs, CO 80910**

# CERTIFICATE OF IMMUNIZATION

<u>Last Name:</u>	<u>First Name:</u>	<u>Middle Name:</u>
<u>Child's Date of Birth:</u> ____ / ____ / ____	<u>Home Phone:</u>	<u>Parent/Guardian Name:</u>
<u>Home Address:</u>		<u>Grade:</u>

<b>VACCINE</b> CIRCLE APPROPRIATE ITEM	ENTER MONTH, DAY, AND YEAR EACH IMMUNIZATION WAS GIVEN <b>DOSES</b>				
<b><i>Diphtheria and Tetanus</i></b> <b>(DtaP, DTP, Td, or DT)</b>	1) ____ / ____ / ____	2) ____ / ____ / ____	3) ____ / ____ / ____	4) ____ / ____ / ____	5) ____ / ____ / ____
<b><i>Polio (OPV or IPV)</i></b>	1) ____ / ____ / ____	2) ____ / ____ / ____	3) ____ / ____ / ____	4) ____ / ____ / ____	
Hepatitis B	1) ____ / ____ / ____	2) ____ / ____ / ____	3) ____ / ____ / ____		
Measles – Mumps – Rubella (MMR)	1) ____ / ____ / ____	2) ____ / ____ / ____	<b>Or Measles Serology:</b> Date: ____ / ____ / ____ titer: _____		
Varicella (Vaccine or Disease)	1) ____ / ____ / ____	2) ____ / ____ / ____	<b>Rubella Serology:</b> Date: ____ / ____ / ____ titer: _____		
Other	1) ____ / ____ / ____	2) ____ / ____ / ____	<b>Mumps disease diagnosed by a physician:</b> <input type="checkbox"/> Yes Date: ____ / ____ / ____		

*Doses required by law for new school enterers (K or 1<sup>st</sup> Grade) are shaded in gray.*  
**Age appropriate dose(s) of varicella vaccine or history of disease and 3 doses Hepatitis B vaccine required for entry into 7<sup>th</sup> grade.**

To the best of my knowledge, this child has received the minimum required immunizations. Source:  Written  Verbal  Both

Signed: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 (PHYSICIAN, PUBLIC HEALTH OFFICIAL, SCHOOL NURSE, OR OTHER DESIGNEE)

## Statement for Exemption to Immunization Law (If applicable)

### MEDICAL EXEMPTION

The physical condition for the above named child is such that immunization would endanger life of health.

Signed: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 Physician's Signature

### RELIGIOUS EXEMPTION

*Includes a strong moral or ethical conviction similar to a religious belief*

The parent or guardian of the above named child adheres to a religious belief whose teachings are opposed to such immunizations. State your reasons for requesting religious exemption: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 Parent/Guardian Signature

# STAR ACADEMY

## VOLUNTEER FORM

Volunteers may be involved in monitoring the playground, student drop-off and pick-up, crosswalk, and assisting with school events. In addition, parents are encouraged to contribute their time and talent to organizing extracurricular activities and community outreach projects. All parents/guardians are required to volunteer 2 hours each month per parent/guardian in the household. Any family member – parent, sibling, grandparent, or family friend – may complete the hours for the family. Hours may be “banked” by serving several hours at once. A number of volunteer options are available both in the school and from home or work. Volunteer hours are logged and records are kept on file. Contact the school administrative team for volunteer suggestions. Also, refer to the school newsletter throughout the year for ways to be of service. The following is a partial list of ways to fulfill the volunteer commitment.

### **During School Hours Volunteers May . . .**

- Assist with small reading groups \*
- Assist with small math groups \*
- Share about your work or career
- Work with a student one on one \*
- Help teachers with classroom décor -- posters, bulletin boards, hallway art displays
- Help during reading groups, Paragon, and math
- Organize completed work into Friday Folders
- Grade papers or projects for teachers
- Photocopy homework or project packets
- Supervise or play with children during lunch \*
- Work in the media center
- Clean school equipment or school grounds
- Audit student files with the office manager
- Type cumulative student records
- Answer office phone any day at mid day
- Volunteer with the student council
- Volunteer with the student choir
- Tutor students after school \*
- Pick up and return books from the public library

### **After School Hours Or From Work Or Home Volunteers May . . .**

- Assist teachers in correcting student work
- Assist with the school website
- Contact a paper or printing company and offer to collect outdated or unwanted paper products
- Host a talk at work to promote the school
- Organize a family drive to enlist in Target, Office Depot, or Wal-Mart Card Programs that donate to the school
- Share any fund raising experiences and ideas
- Provide general grounds maintenance
- Buy or send in Paragon supplies
- Organize Scholastic book orders for teachers
- Pick up and return books from the public library
- Shop for school supply donations – pencils, pens, paper towels, wet wipes, bleach wipes, Ziploc bags are needed throughout the year
- Request your office to donate art supplies
- Photocopy homework and project packets

\* The types of volunteer service noted with an asterisk require successful completion of a criminal background check.

*I understand that Volunteering is a requirement.*

*All volunteers must complete an Application for Employment and a Character Questionnaire, and may be fingerprinted (for federal and state clearance). Volunteers receive structured training, and must follow all policies and procedures defined by the School. If activity occurs that is not in keeping with the School policies, the Chief Administrative Officer (CAO) reserves the right to relieve the volunteer of his or her responsibilities.*

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Date

# STAR ACADEMY

## Photograph/Videotape Permission

*Please Return This Permission Form to School Name*

**Dear Parent:**

From time to time the **STAR Academy** records student activities through the use of photography and/or video tape. Generally the resulting material is used internally to serve as a form of documentation of school/student activity and as a learning tool for both students and faculty. On occasion photographs and/or video tapes may be used for advertising purposes to promote enrollment at **STAR Academy** or as a backdrop to employment recruitment efforts.

In order for the school to produce materials for both internal and external uses we need your permission to use photo and/or video images of your child. Please put a check in the appropriate box and sign below to indicate your preference of permission for the following:

1. I **(do)**  give permission for my child to be photographed/video taped and the resulting photographs/video tape to be used and displayed within the school as well as, to be used for public display and/or published for the benefit of the school.
2. I **(do not)**  give permission for my child to be photographed/video taped and the photographs/video tape to be publicly displayed and/or published.

*Please Note: There is no payment or any other form of compensation for use of your child's image if a photograph and/or video image of your child is used either internally or externally as explained in the examples above.*

**Please Print:**

**Student's Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_ **Teacher's Name:** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_

**Sign Below:**

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
Date Signed



# STAR ACADEMY CHARTER SCHOOL



## Agricultural Survey

Student(s) Name(s) \_\_\_\_\_

School(s) Attended \_\_\_\_\_

Parent Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_

Yes No

Did you or your family move within the last three years (36 months)?

Yes No

Was the primary purpose of your move to seek or obtain temporary or seasonal agricultural work?

Examples:

Farming, irrigating, or ranching	Tree Processing/Forestry
Food Processing	Preserved and canned foods
Poultry and eggs	Dairy or dairy products
Dried and dehydrated foods	Planting, hoeing, or harvesting
Meat and food packing plant	Vegetable or fruit seeds
Feedlots	Green houses
Orchards	Other activities related to Agriculture/Fishing

**STOP: If you answered two “yes,” please continue;  
if not, you are finished.**

Yes No Does this type of work play an important part of your families’ livelihood?

Yes No Do you or anyone in your family have prior history of moving to perform temporary or seasonal agricultural work?

Yes No Did you or your family move across school district boundaries?

Yes No Are you or anyone in your family between the ages of 0 – 21?

Yes No Is your move to this residence temporary?

4/2008

Form #88444



**Space, Technology, and Arts Academy  
of Colorado Springs  
2520 Airport Road  
COLORADO SPRINGS, CO 80910**

**Dress Code**

Please note the following is the dress code adopted by the Board of Directors. Students need to strictly adhere to following:

Star Academy dress code adopted by the Board of Directors includes: **Navy Blue** or **khaki pants/skirts/shorts** (no denim jeans) and **light blue, white, navy blue**, and the new adopted color **red shirts/tops** with a collar. No wheels or flashing lights on shoes. Retail options/brand are: **Target** (French Toast seasonal & Cherokee), **Kohl's** (Sonoma) and **Sears** (Lands End), and **Wal\*Mart**. Every Friday the STAR Logo Shirt bought from the PTO can be worn, No Jeans please. Student's shoes should be in basic colors (black, brown, navy, white) the same color shoes are to be worn on both feet. Shoes should be conservative in style. Open-toed shoes, "heelies", mules and "crocs" are not permitted. Socks or tights should coordinate with uniform colors. Approved colors are white and navy. Khaki socks can be worn with pants only. Solid color socks only no patterns, polka or stripes. Students in grades k-6<sup>th</sup> may not wear make-up or nylon stockings. The hemline in jumpers and skirts will not be shorter than two inches above the knee. Shorts must be long enough to extend beyond the student's fingertips when the hand is extended down the thigh. Girls are encouraged to wear biking shorts underneath skirts and jumpers. Students with pants or shorts having belt loops must always wear belts. Buckles should be plain and belts should be in basic colors (black, brown, or navy). Belts are optional for kindergarten students. No hats to be worn in the classroom or in the school building. Turtlenecks may be worn under an approved uniform item and coordinate with the colors worn. No logos or emblems are allowed on turtlenecks. Snow boots may be worn to school, but uniform approved shoes must be worn once inside the classroom. Students are to present a neat appearance. They must wear their shirts and bloused tucked inside their pants, skirts and shorts. Clothing may not have holes or tears. Shoelaces should be tied at all times, and all uniform items should be an appropriate size for the individual. Shoelaces should be conservative colors (white, black, brown, navy) Items not covered above, but considered inappropriate, unsafe, or a distraction from the learning environment are subject to review by the administration and teachers. Cheerful, consistent compliance is expected.

# STAR ACADEMY CHARTER SCHOOL

## SCHOOL SUPPLIES LIST 2009-2010

### *School Wide Supplies*

- 1 backpack ( no rolling backpacks)
- 1 Water bottle ( to keep in classroom)
- 5 boxes Kleenex
- 5 reams of copy paper
- 1 container of non-alcohol unscented wipes
- 1 bottle hand sanitizer
- 1 box Ziploc sandwich bags
- 1 box Ziploc gallon bags
- 2 rolls paper towels

### Kindergarten

- 12 #2 pencils (Not jumbo)
- 1 large pink eraser
- 1 box 8-count Crayola Crayons
- 1 box 24-count Crayola Crayons
- 1 boxes 8-count broad-lined Crayola washable markers
- 1 set Crayola watercolor Paints
- 1 8 oz. bottle of Elmers Glue
- 1 pair rounded Fiskar Scissors
- 1 decorative pocket folders
- 2 regular pocket folders
- 1 pack Play-doh
- 1 1" binder
- 1 pkg of 4 Expo Dry Erase markers (wide tip)
- 1 bath towel (for rest time)
- 1 pkg stickers

### First Grade

- 1 24-count pencils
- 2 pkgs large pink erasers
- 4 solid Color pocket folders
- 2 box's 48-count crayons
- 4 composition notebooks
- 1 bottle Elmers Glue
- 4 glue sticks
- 1 12" ruler
- 1 pair scissors
- 1 12-count Crayola 7" colored Pencils
- 1 set crayola watercolor
- 1 pkg Crayola markers
- 1 plastic pencil box
- 1 pkg 4 Expo Dry Erase markers (wide tip)

### Second Grade

- 2 boxes of 24-count crayons
- 1 bottle Elmers Glue
- 3 glue sticks
- 1 plastic pencil box
- 8 compositions notebooks
- 1 pair scissors with blade cover
- 2 pink erasers
- 5 pkgs wide ruled loose leaf paper
- 1 plastic ruler
- 4 plastic folders
- 2 pkgs of 24-count #2 pencils

### Third Grade

- 1 box of 12 #2 pencils
- 1 large pink eraser
- 2 red pens
- 3 black or blue pens
- 1 pkg of 8-count classic crayola markers
- 1 highlighter
- 1 pkg wide-ruled paper
- 2 wide-ruled spiral notebooks
- 5 pocket folders
- 1 2" 3-ring binder
- 1 ruler
- 1 12-count Crayola 7" colored Pencils
- 1 box of 24-count crayons
- 1 white board marker (black)

### Fourth Grade

- 1 3-pronged folder with side pockets
- 3 hole-punched lined perforated notebook
- 4 pkgs wide-ruled loose leaf paper
- 1 pkg loose leaf hole punched graph paper
- 3 glue sticks
- 1 12" ruler with centimeters
- 2 pkgs of 24 #2 pencils
- 4 pink erasers
- 1 pkg red pens
- 5 highlighters diferent colors
- 1 box 24-count crayons

### Fifth Grade

- 1 plastc school box (8x5)
- 1 box crayola markers
- 4 red pens
- 3 pkg 500-count loose leaf paper
- 1 12-count Crayola 7" colored Pencils
- 2 pkgs #2 pencils (sharpened)
- 1 large pink eraser
- 1 pkg red pens
- 2 highlighter (yellow & pink)

- 1 pkg 24-count colored pencils
- 1 pkg 8-count colored markers

- 1 box 24-count colored pencils
- 1 pair fiskars sharp 5" scissors
- Merriam websters Dictionary (paperback)
- 1 pkg graph paper
- 1 12" plastic standard & metric ruler
- 2 packs lined note cards (4x6)
- 6 notebooks (1 red,1green,1yellow,2blue)
- 7 70-count spiral notebooks

**Middle School**

<b>General Needs</b>	<b>Language Arts</b>
<ul style="list-style-type: none"> <li>• 48 #2 pencils</li> <li>• 1 pkg blue pens</li> <li>• 1 pkg black pens</li> <li>• 1 pkg red pens</li> <li>• 4 pkgs loose leaf, lined paper</li> <li>• 1 100-page spiral notebook</li> </ul>	<ul style="list-style-type: none"> <li>• 2 blue pens</li> <li>• 2 black pens</li> <li>• 2 red pens</li> <li>• 1 pkg highlighters (multiple colors)</li> <li>• 1 pkg of loose leaf, lined paper</li> <li>• 4 spiral notebooks with perforated pages</li> </ul>
<b>Math</b>	<b>Paragon</b>
<ul style="list-style-type: none"> <li>• 1 pencil sharpener with lid</li> <li>• 1 pencil pouch for three ring binder</li> <li>• 2 large pink erasers</li> <li>• 1 spiral notebook to fit in binder</li> <li>• 1 1" binder</li> <li>• 1 pkg of graph paper</li> <li>• 1 Texas Instruments 30 solar calculator</li> <li>• 1 us/metric unit ruler</li> </ul>	<ul style="list-style-type: none"> <li>• 1 1" three ring binder</li> <li>• 1 pkg of colored pencils</li> <li>• 1 pkg of 5 dividers</li> <li>• 1 pencil pouch for binder</li> <li>• 3 highlighter (yellow, pink, &amp; green)</li> </ul>
<b>Science</b>	<b>Art</b>
<ul style="list-style-type: none"> <li>• 1 1 or 1 1/2" three ring binder</li> <li>• 1 pkg of 5 dividers for binder</li> <li>• 2 spiral notebooks</li> <li>• 2 pkg 3x5 index cards</li> </ul>	<ul style="list-style-type: none"> <li>• 1 9x12 artist sketchbook, 100 pages</li> </ul>

## SPACE, TECHNOLOGY AND ARTS ACADEMY - STAR Academy

**Mosaica Education, Inc.** opens portals of opportunity. The following **pillars**, the tenets of our model, create these openings that give each school its unique personality and customized attributes, its portals.

**Student Achievement** - Teachers instruct students in reading including phonics for K-2, writing mathematics, science and social studies everyday using research-based curricula and best teaching practices, including to the Multiple Intelligences - a foundation for recognizing and making the most of individual student's different abilities and talents.

**Professional Development** - Teachers are qualified, experienced individuals with a strong commitment to instilling a love of learning in their students. Mosaica's teachers consider themselves to be life-long learners, who keep abreast of current research, tools and educational strategies. Mosaica provides 15 - 20 days of professional development each year - twice the number of most public schools.

**Integrated Technology** - Mosaica provides students with unprecedented access to computers, to the Internet and to other technological tools that significantly enhance learning.

**Extended Learning Time** - Mosaica's approach to improving student learning includes extending the school day by one hour and the school year by 20 days. The extended school day and school year enables our students to graduate from High School with the equivalent of nearly four years more school than other children.

**Parent Involvement** - Mosaica believes and worldwide studies concur that a close connection between home and school is crucial to student performance.

**Secure Environment** - Mosaica provides emotionally and physically safe learning environments. We recognize that effective instruction requires an orderly environment focused on learning and that schools have an important role to play in supporting parents' efforts to teach their children principles of excellence.

**Community Support** - Mosaica partners with the community - neighbors, cultural centers, universities, school districts and local businesses - and enlists their insight, professionalism, and commitment to providing world-class education for all children. Eight times each year, the community is invited to Paragon Night - student performances illuminating the historical era studied in Paragon. These inspiring nights quickly become a source of joy and pride in each school community.

**Paragon Curriculum** - This is Mosaica's own integrated humanities and social studies curriculum. Through content rich, hands-on learning, Paragon looks to the past to prepare students for the future, providing students with a solid understanding of history by exploring the literary, artistic, mathematical, scientific, social, political, and philosophical ideas that have culminated in our contemporary cultural climate.

Curriculum STAR Academy

The morning session is dedicated to mastery of essential skills in reading and writing.

**READING** - Children are most successful when they learn through a balance of literature and explicit, systematic phonics instruction. Mastering phonics skills enable students to get beyond the distractions and mechanics of decoding words so they can focus on the goal of reading: comprehension. That's why STAR Academy uses SRA/McGraw-Hill and the Open Court Reading approach to reading instruction.

**MATH** - Real Math is a program designed to enable the children to continually build upon their basic foundation skills as they learn new concepts.

**SCIENCE** - The science program, Harcourt Science gives students a solid foundation of knowledge about life, earth, physical and health science. At the same time, students master the scientific thinking processes necessary to solve problems.

**ARTS, TECHNOLOGY, AND SPANISH** - Rotating classes in arts, technology, and Spanish occur weekly and feature integration of the unique Paragon© Curriculum.

**PHYSICAL EDUCATION** - All students at STAR Academy are required to participate in the school's physical education program unless prevented from doing so for medical reasons.

**PARAGON© CURRICULUM** - Mosaica's unique Paragon© Curriculum is more than just a social studies curriculum. It helps students achieve academic and personal excellence. Students learn about character, ethics, empathy and self-esteem implicitly by studying the world's greatest thinkers, both canonical and unsung, and by stepping into the shoes of great historical figures, both real and imaginary.

Paragon© teaches rich content through hands-on study that addresses student's learning styles. Through this engaging curriculum, students gain historical information, and come to understand the expansive potential open to them if they can identify with early clarity their individual strengths and sense of purpose. Paragon© students contemplate questions that have captivated thinkers for millennia: What makes a "Hero"? What makes me unique? How can we learn from the past? How do we apply that knowledge to the future?

Rather than teach history in bits and pieces in arbitrary sequence, Paragon's fully integrated, chronological approach demonstrates to students how one idea builds on and evolves into another. The curriculum illustrates how sweeping cycles repeat and leads students to understand the evolutions of world cultures.

In Paragon©, students study history across continents, which demonstrate the manner in which many ideas develop at the same time in independent cultures unaware of the other's breakthroughs. Through this, students develop a larger picture of history and the associated interrelationships. Rather than memorize names, dates, and events in isolation, students recall the sequential circumstances surrounding these events and remember more readily both factual information and conceptual relevance.

STAR Academy

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School Staff and Administrators

Joseph Torrez- CAO/Principal

Perla Castro - Administrative Assistant

Melissa Blair- Registrar

Matthew Borchers- Behavioral Interventional Specialist

Barbara Hawley- Nurse

Sara Coddington- Certified Nurse Assistant

Alice Mosher - Special Education Teacher

Michelle Croom- Speech Pathologist

Suzanne Martinez - Kindergarten Teacher

Eric Warner - Kindergarten Teacher

Kristen Weidner - Kindergarten Teacher

Jason Alvarado - 1<sup>st</sup> Grade Teacher

Brittany Farrior - 1<sup>st</sup> Grade Teacher

Crystalyn Lee- 1<sup>st</sup> Grade Teacher

Charity Garner - 2<sup>nd</sup> Grade Teacher

Katherine Colson - 2<sup>nd</sup> Grade Teacher

Erica Lingerfelt- 2<sup>nd</sup> Grade Teacher

Beth Grey- 3<sup>rd</sup> Grade Teacher

Angela Snyder- 3<sup>rd</sup> Grade Teacher

Jessica Beatty- 4<sup>th</sup> Grade Teacher

Bradley Haas - 5<sup>th</sup> Grade Teacher

Vicki Willson- 6<sup>th</sup> Grade Teacher

Michael Grage- 7<sup>th</sup> Grade Teacher

Jesse Wilson - Art, Music, Drama Teacher

Naomi Orona- Physical Education Teacher

SCHOOL BOARD

Nathaniel Atkins - President

Willie Braezill- Vice President

Chuck Chisholm- Treasurer

Marie Pizzolatto- Secretary

Rev. Albert Loma- Director

Shirley Brown- Director

Toby Norton- Director